## Scoring Process for the CFAUSD Foundation Scholarships Assigned Number \_\_\_\_\_

For Office Use Only

Category	Score
GPA	
ACT	
AP Semesters Completed	
Extra-Curricular/Community Involvement	
Essay	
Total	

GPA: The actual GPA will be used (e.g. 4.00 = 4.00).

ACT: The ACT will be recorded as a decimal (e.g. 25 = .25).

AP Courses: The number of completed AP semesters will be recorded as a decimal (e.g. 4 = .4)

Extra-Curricular/Community Involvement: Scoring will be on a scale of 0-.6 (see rubric).

Essay: Scoring will be on a scale of 0-.6 (see rubric). Score is average from 3 different scorers.

## **Extra-Curricular/Community Involvement Scoring Rubric**

	0	.1	.2	.3	Score
Involvement	No involvement	Minimal	Regular	Exceptional	
	in activities that	involvement in	involvement in	involvement in	
	might include	activities that	activities that	activities that	
	special interest	might include	might include	might include	
	clubs, athletics,	special interest	special interest	special interest	
	music, church,	clubs, athletics,	clubs, athletics,	clubs, athletics,	
	community	music, church,	music, church,	music, church,	
	service, or paid	community	community	community	
	work experience.	service, or paid	service, or paid	service, or paid	
		work experience	work experience.	work experience.	
Leadership	No leadership in	Minimal	Regular	Exceptional	
	activities that	leadership in	leadership in	leadership in	
	might include	activities that	activities that	activities that	
	special interest	might include	might include	might include	
	clubs, athletics,	special interest	special interest	special interest	
	music, church,	clubs, athletics,	clubs, athletics,	clubs, athletics,	
	community	music, church,	music, church,	music, church,	
	service, or paid	community	community	community	
	work experience	service, or paid	service, or paid	service, or paid	
		work experience	work experience.	work experience.	
				Total	

	0	0.1	0.2	Score
Accomplishments	Accomplishments Not clearly stated	Accomplishments clearly stated, but not supported	Accomplishments clearly stated and supported	
Community Involvement	Community involvement not clearly stated	Community involvement clearly stated, but not supported	Community involvement clearly stated and supported	
Future Goals	Future goals not clearly stated	Future goals clearly stated, but not supported	Future goals clearly stated and supported	
Quality of writing	Poor flow, unorganized or >3 errors in grammar, punctuation, spelling or capitalization	Good flow and organization, 1-3 errors in grammar, punctuation, spelling or capitalization	Excellent flow and organization, creative, original. No errors in grammar, punctuation, spelling or capitalization	
			Total	

	0	0.1	0.2	Score
Accomplishments	Accomplishments Not clearly stated	Accomplishments clearly stated, but not supported	Accomplishments clearly stated and supported	
Community Involvement	Community involvement not clearly stated	Community involvement clearly stated, but not supported	Community involvement clearly stated and supported	
Future Goals	Future goals not clearly stated	Future goals clearly stated, but not supported	Future goals clearly stated and supported	
Quality of writing	Poor flow, unorganized or >3 errors in grammar, punctuation, spelling or capitalization	Good flow and organization, 1-3 errors in grammar, punctuation, spelling or capitalization	Excellent flow and organization, creative, original. No errors in grammar, punctuation, spelling or capitalization	
			Total	

	0	0.1	0.2	Score
Accomplishments	Accomplishments	Accomplishments clearly	Accomplishments clearly	
_	Not clearly stated	stated, but	stated and supported	
		not supported		
Community	Community	Community	Community	
Involvement	involvement not	involvement	involvement	
	clearly stated	clearly stated, but	clearly stated and	
		not supported	supported	
Future Goals	Future goals	Future goals clearly	Future goals clearly stated	
	not clearly stated	stated, but not supported	and supported	
Quality of	Poor flow,	Good flow and	Excellent flow and	
writing	unorganized or >3 errors	organization, 1-3 errors	organization, creative,	
	in grammar,	in grammar,	original. No errors in	
	punctuation, spelling or	punctuation, spelling or	grammar,	
	capitalization	capitalization	punctuation, spelling or	
			capitalization	
			_	
			Total	

Average Score

## **Scholarship Selection Guidelines**

Scholarships will be awarded using the following steps:

- ➤ The scholarship with the **highest dollar amount** will be considered first.
- > The scholarship will be awarded to the applicant with the highest score who has applied for and meets all the criteria of the scholarship under consideration.
- ➤ In accordance with Foundation policy the winner of the scholarship will be removed from consideration for any future Foundation Awards.

The process will begin again with the scholarship with the next highest dollar amount and will continue until all scholarships are awarded.

## In addition:

- 1. Applicants must meet the criteria for scholarship, as demonstrated by what the applicant has written in the application and essay(s), in order to be considered for a scholarship.
- 2. The applicant must have applied for the scholarship.
- 3. Scholarships with extra essay requirement are chosen based on the quality of the extra essay, assuming all other scholarship criteria have been met.
- 4. Scholarships for which there is no qualified applicant will not be awarded.